



England

# Advanced Practitioners in Pharmacy

Pharmacy London & London Faculty for Advancing  
Practice

NHS England Workforce Training & Education  
Directorate – London Region


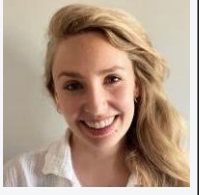


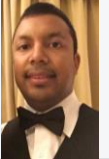

Presented on: 18<sup>th</sup> January 2024



# House Rules

- Complete poll
- Slides will be shared
- Cameras off & use chat
- Questions?
  - Add to chat
  - An opportunity for questions at the end of the webinar
  - All questions will be collated into an FAQ document and shared with the slides
- Recording: This webinar will be recorded and hosted on our website.
  - If you have any issues, please raise in the chat.
- Please complete feedback survey at end.

# Event Overview

<p>Introduction</p> <p><b>Jennifer Guffie</b></p>		<p>Post-registration Pharmacist Lead, Pharmacy London, NHS England Workforce Training &amp; Education (WT&amp;E, formerly HEE London &amp; South East)</p>
<p>Meet the London Advanced Practice Faculty</p> <p><b>Natalie Hough</b></p>		<p>Faculty training opportunities available for pharmacists. Find out about how to access Advanced Clinical Practitioner funding</p>
<p><b>Insights, experiences and lessons learned by the ACP Pharmacist panel</b></p>		
<p><b>Athanasia Niarrou</b> Training Provider perspective</p>		<p>Lecturer in Advanced Clinical Practice Programme Director, MSc ACP &amp; MSc ACP Apprenticeship, Department of Nursing School of Health and Psychological Sciences, City, University of London</p>
<p><b>Diksha Malhotra</b> Learner</p>		<p>Pharmacist Non-Medical Prescriber and Advanced Clinical Practitioner, Tower Hamlets Adult ADHD Service for East London NHS Foundation Trust</p>
<p><b>Bhavin Karania</b> Acute Sector</p>		<p>Lead Pharmacist, Tower Hamlets Mental Health and Newham Adult ADHD Pharmacist for East London NHS Foundation Trust</p>
<p><b>Chaandni Kay Devgon</b> Primary Care perspective</p>		<p>Lead PCN (S&amp;C) &amp; Senior GP Clinical Pharmacist, Advanced Clinical Pharmacist with Special Interest in Cardio-Renal and Metabolic Medicine</p>



England

# Advanced Practice in Pharmacy

**Presented by:**

Natalie Hough

Education and Development Lead

London Faculty for Advancing Practice

Workforce Transformation and Education- NHS England

HEE10



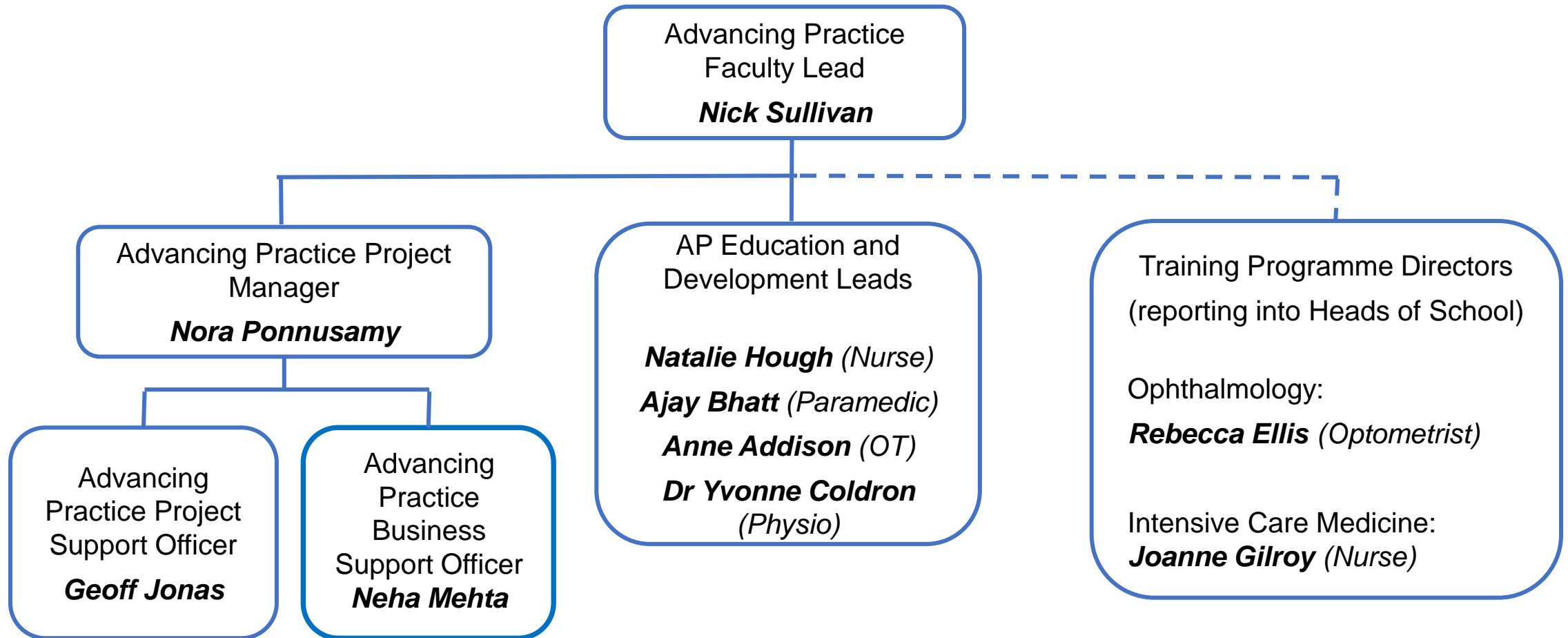
Advanced Practice

NHS

We are now part of  
NHS England

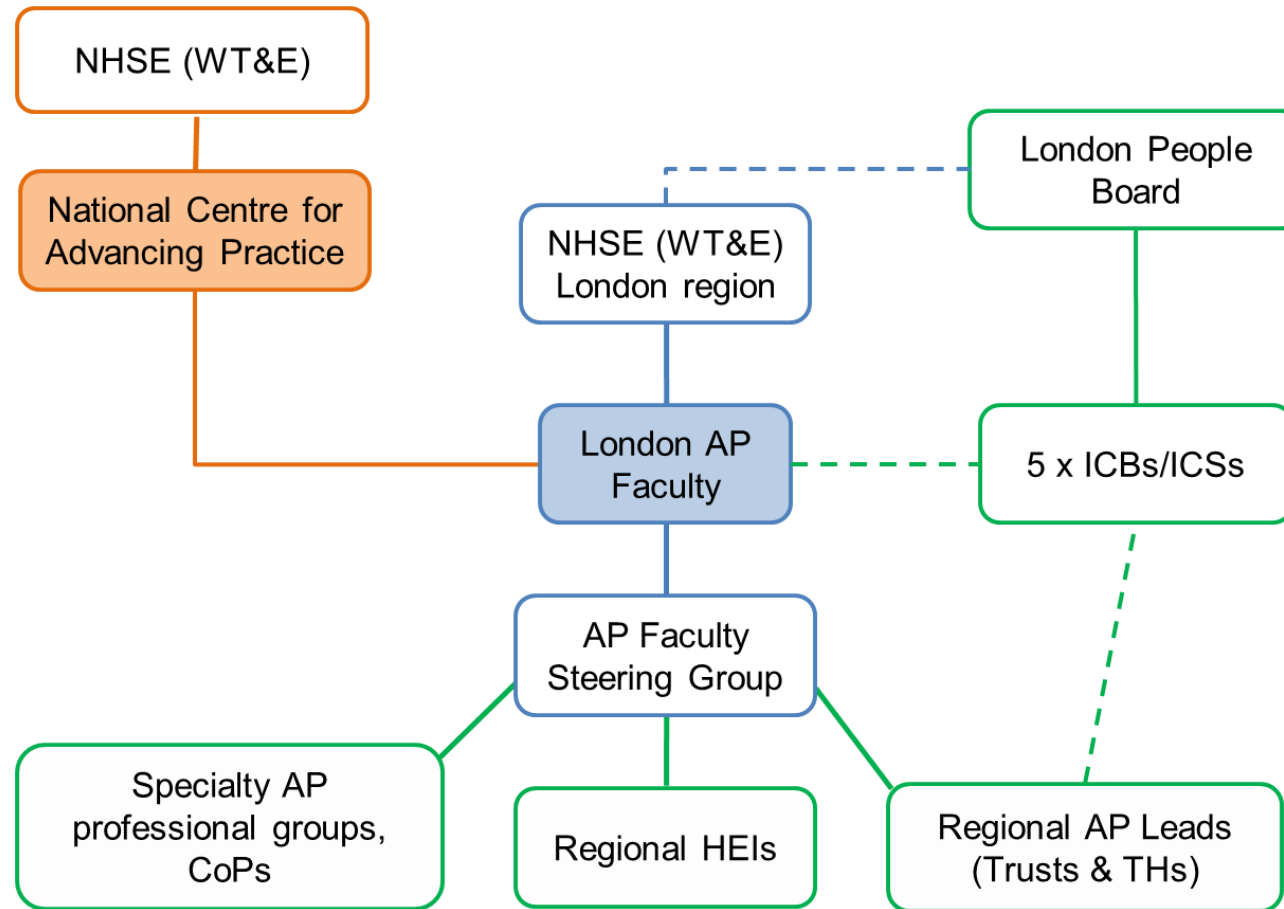


# London Regional AP Faculty Team



# Regional Faculty governance

2023/24 regional structure:



2023/24 considerations:



# Advanced Practice

- **Advanced Practice** is a defined level of practice within registered clinical professions such as nursing, midwifery, pharmacy and AHPs. This level of practice is designed to transform and modernise pathways of care, enabling the safe and effective sharing of skills across traditional professional boundaries.

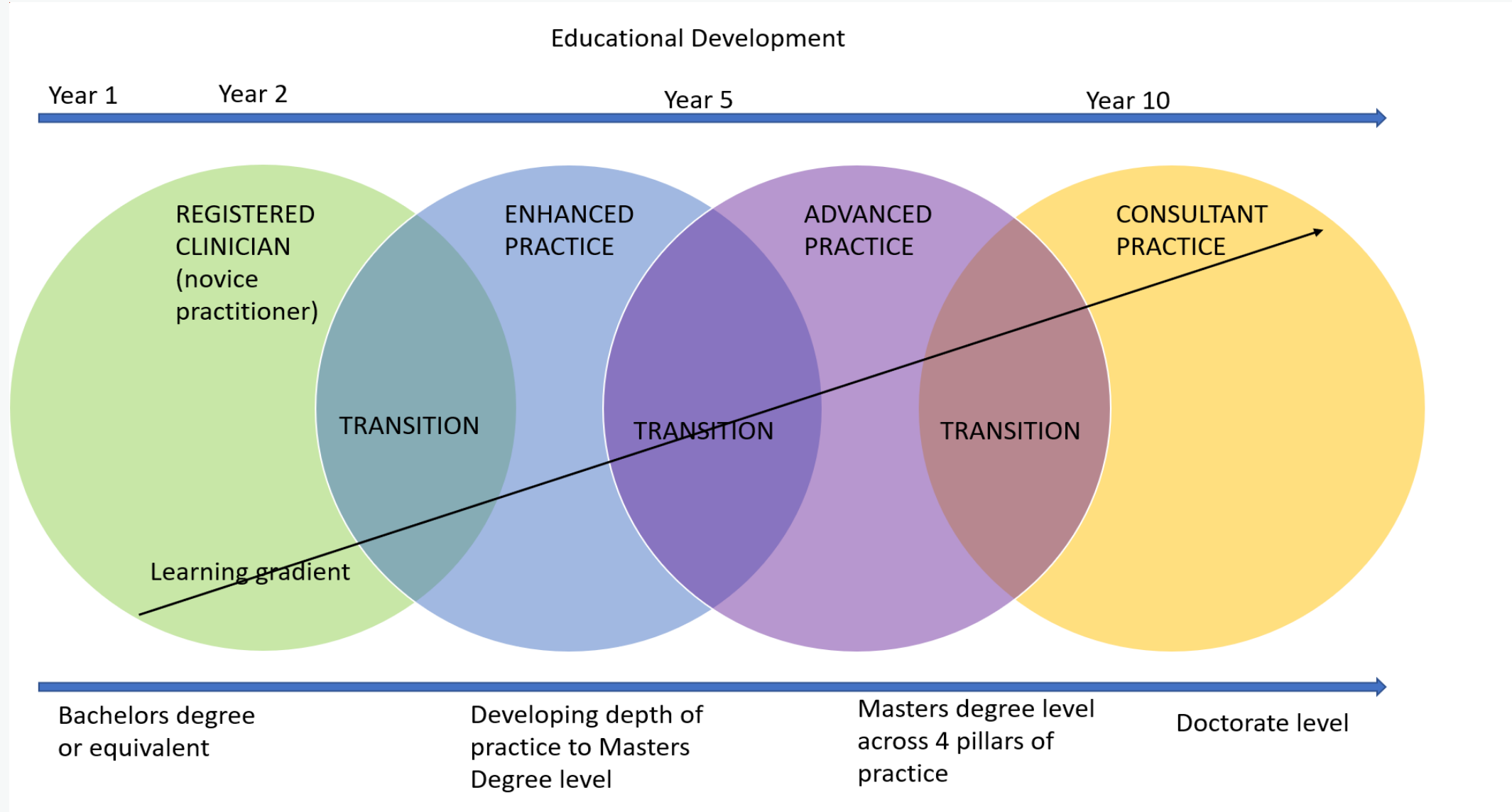


# Four Pillars of Advanced Practice



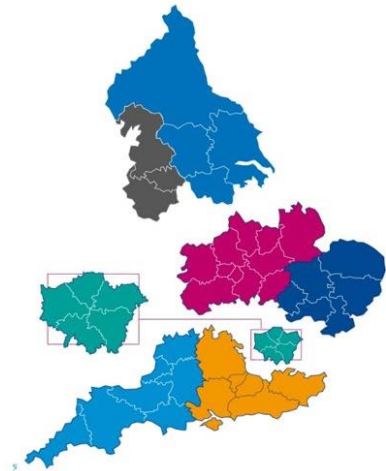


# Educational Development Pathway



# The Centre for Advancing Practice

NHS England WT&E Regions



## Regional Faculties

### Each Faculty will:

- Identify workforce demand
- Commission high-quality education and training,
- Optimise clinical training, supervision and assessment
- Support communities of practice to drive ongoing development and support to improve patient care

# Funding Available

Training Pathway	Tuition Fee	Supervision Fee
<b>AP MSc</b>	Full tuition fees paid to the HEI for a period of 3 years practice	£2500 for 2023/24
<b>AP Apprenticeship</b>	N/A (paid by the employer through the apprenticeship levy)	£6000 for 2023/24
<b>Top-Up Modules</b>	Tuition fees paid to the HEI for named modules agreed between NHS England WT&E and the employer. Modules must be completed within the 2023/24 academic year and must upskill the individual to fully meet the Multi-Professional ACP Framework	N/A

# Funding Requirements

- The employer should make a clear case for the AP role to demonstrate that it is one of the organisational priorities in line with their workforce plans and service requirements
- The employer should provide assurance that there will be an AP post on completion of training, demonstrated in the service/division establishment by way of a job description or job plan, to avoid investing in the upskilling of staff who cannot then put their advanced skills into practice
- The employer should commit to providing a suitable learning environment to the AP trainees, which includes access to regular and robust supervision

# Advanced Practice Handbook – London Faculty




## Advanced Practice Programme Handbook 2023/24




NHS England, London

- [Faculty of Advancing Practice London Commissioning Documents 2023-24 - Advanced Practice \(hee.nhs.uk\)](https://www.hee.nhs.uk)

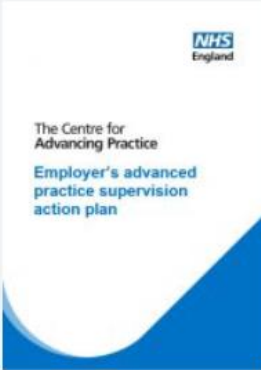
# Supervision




Workplace Supervision for Advanced Clinical Practice: An integrated multi-professional approach for practitioner development




Minimum standards for supervision



Employer's advanced practice supervision action plan



Supervisor readiness checklist



Readiness to become an advanced practitioner

<https://advanced-practice.hee.nhs.uk/resources/supervision-and-assessment-resources/>

# Practitioner Recognition



All advanced and consultant practitioners will remain under the regulation of their professional bodies and must continue to comply with the relevant standards of proficiency

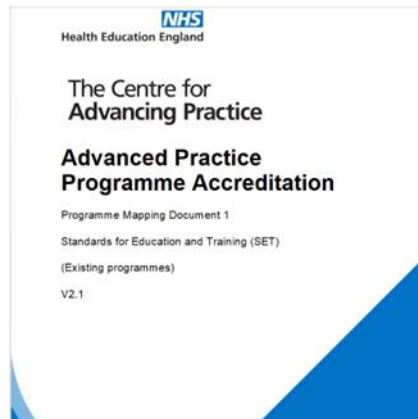
## HEE Centre of Advancing Practice: Advanced Practitioner Recognition

Recognises that a practitioner's education and training is considered equivalent to the standards of education training outlined in the HEE (2017) [Multi-professional framework for Advanced Clinical Practice for England](#), via either an NHS England WT&E accredited MSc advanced practice programme or NHS England WT&E e-Portfolio (supported) route

# Programme accreditation



- 108 programmes accredited from 42 education providers across England.
- Accredited programmes map to the *Centre's Standards for Education and Training (SET)* and deliver the capabilities embedded across the 4 pillars of the *Multi-professional framework for advanced clinical practice in England*.
- Graduates of accredited programmes are eligible to access the Centre's 'Advanced' digital badge.
- Checker for accredited programmes is available on Centre for Advancing Practice website. <https://advanced-practice.hee.nhs.uk/programme-accreditation/>
- Accredited London Programmes: **City University, University of Greenwich, Kings College, Kingston University, St Georges University, University of West London, London South Bank University**



Search the  
**Centre for Advancing Practice Accredited Programmes**

Welcome to the Centre for Advancing Practice's list of accredited programmes. The programmes listed here have successfully completed the Centre's programme accreditation process.

You can search by education provider (for example a university), profession or HEE Region by filling in the relevant below fields and then pressing the search button.

Education Provider

Profession

HEE Region

For more information, please visit [The Centre for Advancing Practice website](#).

**SEARCH**



# ePortfolio (supported) Route

- Retrospective recognition route for existing, experienced advanced practitioners.
- Requires employer support.
- Link with an advanced practice education provider for supervisory support.
- Up to 12-months to complete.
- Successful completion leads to eligibility for accessing the Centre's 'Advanced' digital badge.
- In total there are 1435 practitioners across cohorts 1, 2, and 3 of the ePortfolio (supported) Route.
- Of those 1435 practitioners, 637 are nurses, 739 are AHPs, and an additional joint activity with the RPS for 300 advanced pharmacists is in progress. Note this is separate to the RPS APF route in isolation.



The Centre for Advancing Practice  
Expression of Interest for ePortfolio (supported) Route - April 2023 forward





## ePortfolio (supported) Route

**Expressions of Interest form**

**Cohort 4 –EOI now open – intended start date 2024**

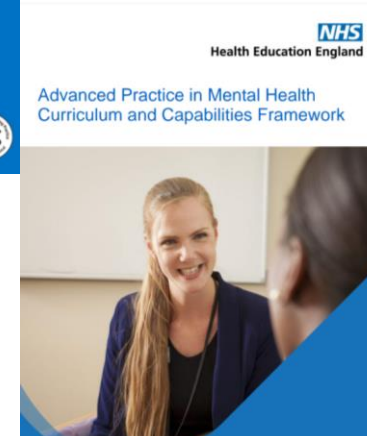
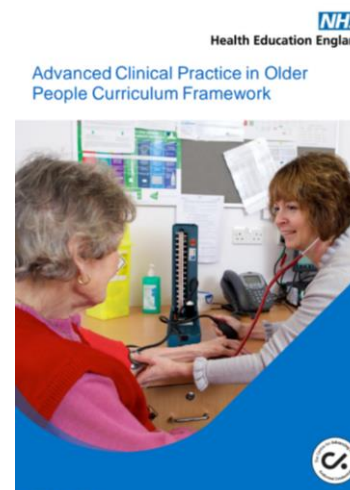
Centres briefing notes and Eoi form will be available on Centre For Advancing Practice Website <https://advanced-practice.hee.nhs.uk/eportfolio-route/>



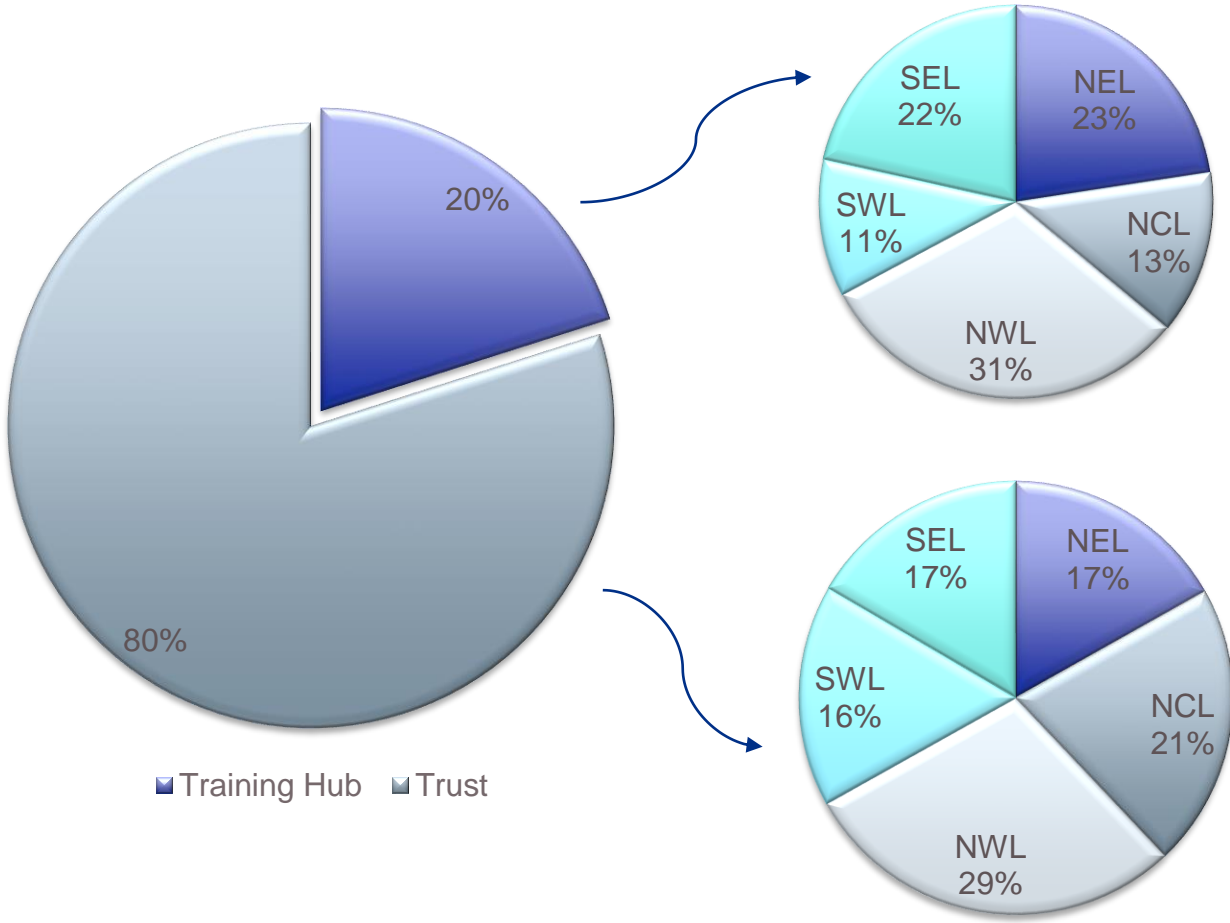
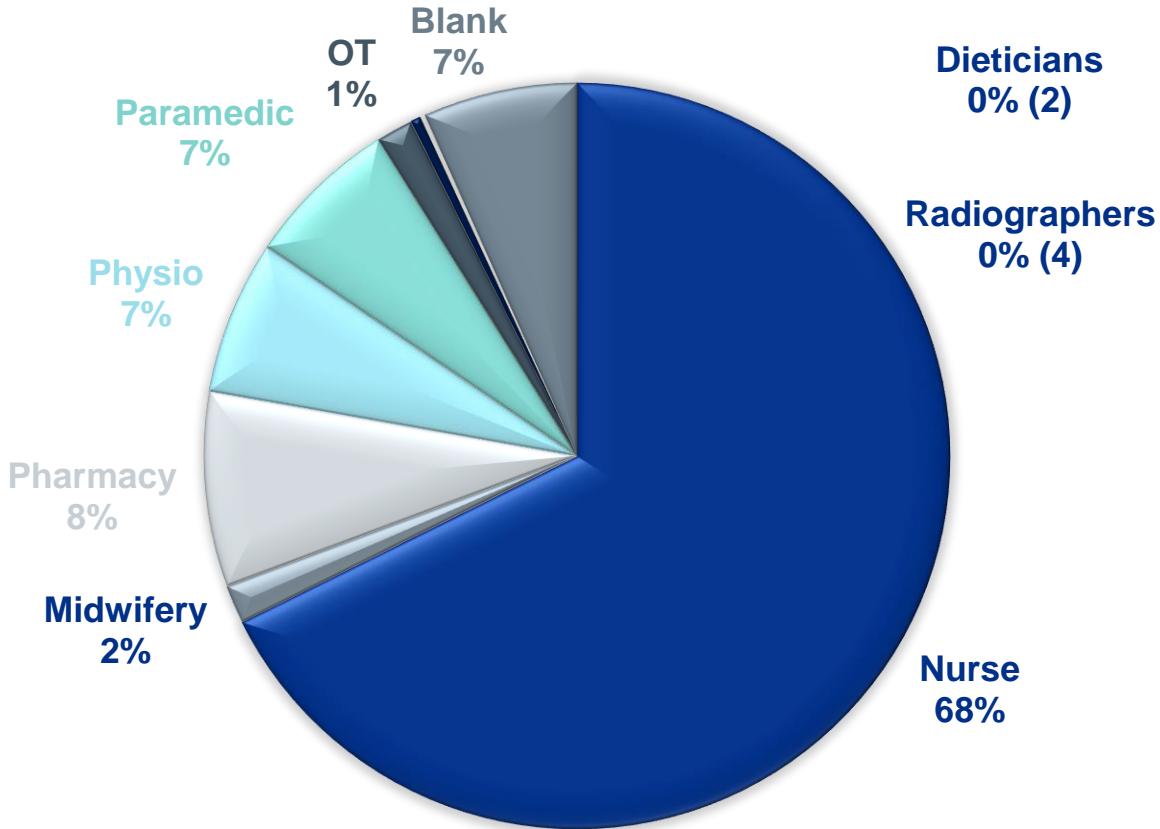
# Credentials

One strand of the advanced practice agenda and its contribution to workforce transformation; one solution to developing area-specific advanced-level practice capacity and capability

- [Acute medicine](#)
- [Autism](#)
- [Community-based rehabilitation: Healthy ageing](#)
- [Community-based rehabilitation: Physical activity for people with long-term conditions](#)
- [End-of-life care](#)
- [Learning disability](#)
- [Mental health](#)
- [Neurological rehabilitation \(including stroke\)](#)
- [Older people](#)
- [Pelvic health](#)
- [Public health](#)



# London AP Trainees funded in 2022/23





# Over to our panel

**Please type your questions into the  
chat**

# Training Provider Perspective

**Athanasia Niarrou**

athanasia.niarrou.2@city.ac.uk

Lecturer in Advanced Clinical Practice  
Programme Director, MSc ACP & MSc ACP  
Apprenticeship, Department of Nursing  
School of Health and Psychological Sciences

City, University of London



# Perspective – Training Provider

## MSc ACP & MSc ACP Apprenticeship

Period	Student year	Taught modules	Long modules commenced
PRD1	year 1	APM052 Advanced Clinical Assessment (30 credits)	APM055 ACP Portfolio (15 credits)
PRD2		APM058 Leading & evaluating learning in practice (15 credits)	
PRD3		APM032 Professional Leadership (15 credits)	
PRD1	year 2	APM060 Non-medical Prescribing (V300) (30 credits)	
PRD2		Elective Choice	
PRD3		HRM020 Foundations in research methods (15 credits)	
PRD1	year 3	APM056 Advanced Practice Dissertation (45 credits)	



# Perspective – Training Provider

## MSc ACP & MSc ACP Apprenticeship

Period	Student year	Taught modules	Long modules commenced
PRD1	year 1	APM052 Advanced Clinical Assessment (30 credits)	APM055 ACP Portfolio (15 credits) APM057 End Point Assessment (20 credits)
PRD2		APM058 Leading & evaluating learning in practice (15 credits)	
PRD3		APM032 Professional Leadership (15 credits)	
PRD1	year 2/ year 3	APM060 Non-medical Prescribing (V300) (30 credits)	
PRD2		HRM020 Foundations in research methods (15 credits)	
PRD3- PRD3		APM056 Advanced Practice Dissertation (45 credits)	
PRD1	year 3	APM057 End Point Assessment	



# Perspective – Training Provider

## Application:

- Ensure that the candidate is working in an appropriate role
- Ensure that you have a designated supervisor for the student/apprentice:
  - Agree on supervising 500 hours
  - For Apprentices they also need to participate in the tripartite reviews occurring every 3 months
- Students are taught one day a week – this is usually provided as a study day by the employer
- The university provides pastoral academic, librarian, health and wellbeing and neurodiversity support



# Learner Perspective

**Diksha Malhotra**

[diksha.malhotra@nhs.net](mailto:diksha.malhotra@nhs.net)

Pharmacist Independent Prescriber

Advanced Clinical Practitioner Tower Hamlets Adult ADHD Service for East London NHS Foundation Trust

# Diksha Malhotra

Pharmacist Non-Medical Prescriber and Advanced Clinical Practitioner, Tower Hamlets Adult ADHD Service for East London NHS Foundation Trust

## Which University did you choose

- Mental health specific ACP course London South Bank University (LSBU)

## How did you decide what University to choose

- Consider the length of the course and if distance learning or based at university
- Look at the modules available through the different universities.
- I wanted a mental health specific option which also covered physical health assessments

## Application Process

- CV and references
- Clinical environment profile practice facilitator conversations
- 1000 word essay discussing benefits of ACP in my work setting

## Support

- Access to a wide range of settings to help you get the best from your studies
- Access to senior clinicians to discuss cases and for shadowing
- Don't shy away from complex cases!
- Consider our daily work/practice and future plans

## Benefits

- Completion of course allows you to manage patient's whole episode of care, including undifferentiated diagnoses autonomously

# ACP Pharmacist Roles Perspective

## Acute Care

**Bhavin Karania**

[bhavin.karania1@nhs.net](mailto:bhavin.karania1@nhs.net)

Lead Pharmacist, Tower Hamlets Mental Health

Newham Adult ADHD Pharmacist for East London NHS Foundation Trust

# Bhavin Karania

Lead Pharmacist, Tower Hamlets Mental Health and Newham Adult ADHD Pharmacist for East London NHS Foundation Trust

## Current Role



- Lead Pharmacist
- Operational role
- Advanced Pharmacist in ADHD

## Advanced Clinical Practice skills



- Evaluation of signs and symptoms
- Constantly observing
- Physical assessments skills
- Critical analysis and diagnosis
- Implement patient centred treatment
- Monitoring and follow up

## Benefits



- Rapid access to holistic care
- End to End treatment
- Professional development
- Transferable skills
- Job satisfaction

## Operational Benefits



- Adding value for the NHS and patient.
- Being able to mentor and support pharmacy staff

## Considerations



- Time commitment
- Practical experience is key
- Supervisors time and support.

# ACP Pharmacist Roles Perspective GP Practice & PCN

Chaandni Kay Devgon

[chaandni.devgon@nhs.net](mailto:chaandni.devgon@nhs.net)

Lead PCN & Senior GP Clinical Pharmacist,

Advanced Clinical Practitioner, Pharmacist with Special Interest in Cardio-Renal and Metabolic Medicine

South West London GP Pharmacist and Pharmacy Technician Education and Forum Lead

## Chaandni Kay Devgon

Lead PCN (S&C) & Senior GP Clinical Pharmacist, Advanced Clinical Practitioner Pharmacist with Special Interest in Cardio-Renal and Metabolic\* Medicine

### Current role



#### Clinics

- Acute & chronic conditions:
  - 2WW, Follow ups, Referrals where indicated
- On-call & clinical queries:
  - Safety net patients appropriately
- Learning Disability (LD)
- Annual Reviews
- Cardio-Renal Metabolic Clinics & more...

#### Other

- Repeat prescribing, Recalls,
- Contracts: QOF, LES
- Training & Supervising others
- Pathology review: bloods, radiology & more...

### Using skills from your ACP training in your everyday role

#### Clinics

- Hands on in clinics... literally!
- More autonomy: managing own workload
- Responsibility as a Senior member of the clinical team
- Greater appreciation of:
  - Pathology and anatomy
  - Medicines management –
  - Provide a more holistic approach
- CRM\* and LD\* Clinics specialist clinics:
  - Support patients with multiple morbidities
  - Even more skills at your fingertips!

## Chaandni Kay Devgon

Lead PCN (S&C) & Senior GP Clinical Pharmacist, Advanced Clinical Practitioner Pharmacist with Special Interest in Cardio-Renal and Metabolic Medicine

### How the ACP qualification has bettered your role



- Skills & knowledge to do additional examinations & investigations.
- Benefits my role: stopped needing to refer people, even if I knew what I was doing!
- Clinically more confident, competent and automatous:
  - Can diagnosis and manage patient's conditions and issues arising in consultations
- As a senior member of the clinical team you supervise, train & educate others
- Feel more valued member of the team and that I can do more to help the wider team.

### Benefits to the primary care team and patients



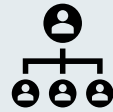
- More appointments for the surgery
- Better care for patients:
  - You're not a GP but you are upskilled to deal with a lot of what they do!
- Patients feel they are listened to and have a sense of empowerment & engagement:
  - You have the time to explain their illness, conditions & discuss their issues.
- ACP pharmacists allow consultations to include medication optimisation.
  - Best quality of life possible for patients
  - Reducing costs to the NHS.



# Chaandni Kay Devgon

Lead PCN (S&C) & Senior GP Clinical Pharmacist, Advanced Clinical Practitioner Pharmacist with Special Interest in Cardio-Renal and Metabolic Medicine

## Professional development benefits



- Personal sense of achievement:
- Able to take on more responsibility & senior roles.
- When I started I couldn't tell the difference between lesions, rashes or MSK conditions alike!
- Journey - 3 years along:
  - I can assess, investigate, diagnose, manage patients & their expectations etc.
- Compassion & empathy - Help patients
- Confidence: cope with not knowing what condition was going to present next.
- Tackle the steep learning curve involved in supervising others and supporting with on-call!

## Professional development considerations



- More studying & associated time required
- Work/life balance and brain commitment
- Arrange supervision requirements early on:
  - Can be difficult if not already in place
- Know your scope of practice that you are able to work within
- Agree scope of practice before you start practicing.
- Be able to say no to taking on crazy amounts of workload as they will quickly recognise you can do an awful lot!

**Questions?**





# Contacts & Websites

**Where can I find more information on ACP training offers for pharmacy**

Faculty website <https://advanced-practice.hee.nhs.uk/regional-faculties-for-advancing-practice/regional-faculty-for-advancing-practice-london/>

Pharmacy London website <https://www.lasepharmacy.hee.nhs.uk/pharmacists/advanced-practice/>

**Who can I contact if I have any queries?**

Advanced Practice London Faculty email [england.acpenquireslondon@nhs.net](mailto:england.acpenquireslondon@nhs.net)

Pharmacy London email [england.wtepharmacy.london@nhs.net](mailto:england.wtepharmacy.london@nhs.net)

# Webinar Feedback

Please complete the evaluation feedback below to help us develop future webinars on advanced practitioners in pharmacy.

<https://app.onlinesurveys.jisc.ac.uk/s/healtheducationyh/pharmacy-london-advanced-practitioners-in-pharmacy-webinar-18th>



---

## Thank You



[@nhsengland](https://twitter.com/nhsengland)



[@NHSE\\_PharmLDN](https://twitter.com/NHSE_PharmLDN)



[company/nhsengland](https://www.linkedin.com/company/nhsengland)



[england.nhs.uk](https://www.england.nhs.uk)