**Case-Based Discussion (CBD)**

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| Trainee Name |  | Date of CBD |  |
| Trainee Group |  | Stage of Training |  |

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| **Please grade the following areas:** | **Significantly below** | **Below expectations** | **Borderline** | **Meets expectations** | **Above****expectations** | **Significantly above** | **Unable to comment** |
| 1 Pharmaceutical Needs Assessment |  |  |  |  |  |  |  |
| 2 Treatment Recommendations |  |  |  |  |  |  |  |
| 3 Follow-up /Monitoring |  |  |  |  |  |  |  |
| 4 Professionalism |  |  |  |  |  |  |  |
| 5 Overall Clinical Judgement |  |  |  |  |  |  |  |

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| Summary of case: (to include clinical setting, patient type, focus of encounter and complexity of case) |
| Anything especially good: | Suggestions for development: |
| Agreed action (SMART: Specific, Measurable, Achievable, Realistic and Timely): |

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| Name & Signature of Supervisor: |  | Date |  |
| Position of Supervisor: |  | Has the Supervisor received training in the use of CBD? |  |

**Explanation of each competency area**

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|  | Delivery of patient care |  |
|  | Pharmaceutical Needs Assessment | Pharmacist has identified correctly the pharmaceutical care needs for the patient. The trainee is able to prioritise the pharmaceutical care problems appropriately.  |
|  | Treatment Recommendations | Can discuss the treatment of the main medical problem – evidence-based treatment guidelines, drug therapy (mechanism of action of drugs, dosage range, key pharmacokinetic data, cautions, contra-indications, common side effects, major drug interactions, patient counselling points)  |
|  | Follow-up /Monitoring | Can discuss the rationale for the monitoring of the patient’s pharmaceutical care. Can demonstrate practical on-going and appropriate monitoring of therapy (including end-of-bed charts as well as biochemistry, haematology) Can discuss and demonstrate how the care of this patient was managed in conjunction with the wider healthcare team  |
|  | Professionalism | Demonstrates ability to prioritise; and was timely, and succinct. Can show an ethical approach, and awareness of any relevant legal frameworks. Has insight into own limitations. Considers interface issues.  |
|  | Overall Clinical Judgement | Can discuss own judgment, synthesis, caring, effectiveness, for this patient  |

Explanation of the rating scale

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| Significantly below  | Performs poorly; very rarely meets the standard expected |
| Below | Performs poorly; meets the standard required occasionally |
| Borderline  | Performs satisfactorily; with appropriate support and direction should meet expectations |
| Meets expectations  | Performs well and to the standard expected of a pharmacist at that stage in their training |
| Above | Performs to a standard higher than what you would expect from a pharmacist at that stage in their training |
| Significantly above | Performs to an excellent standard; trainee is ahead of his/her peer group |
| Unable to comment | Unable to comment as performance not observed whilst s/he was there |

*CBD tool. Adapted from the JPB CBD 2010*